MAGGIE DENT girlhood



Pan Macmillan acknowledges the Traditional Custodians of country throughout Australia and their connections to lands, waters and communities. We pay our respect to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today. We honour more than sixty thousand years of storytelling, art and culture.

Some of the people in this book have had their names changed to protect their identities.

First published 2022 in Macmillan by Pan Macmillan Australia Pty Ltd 1 Market Street, Sydney, New South Wales, Australia, 2000

Copyright © Maggie Dent 2022

The moral right of the author to be identified as the author of this work has been asserted.

All rights reserved. No part of this book may be reproduced or transmitted by any person or entity (including Google, Amazon or similar organisations), in any form or by any means, electronic or mechanical, including photocopying, recording, scanning or by any information storage and retrieval system, without prior permission in writing from the publisher.



A catalogue record for this book is available from the National Library of Australia

Typeset in 10.5/16 pt Sabon by Midland Typesetters, Australia Printed by IVE

Extracts from *Parental As Anything* © 2021 Maggie Dent and the Australian Broadcasting Corporation. Reprinted by permission of HarperCollins Publishers. Permission for *The 5 Love Languages of Children* by Gary Chapman and Ross Campbell granted courtesy of Moody Publishers.

Extracts from *The Four Agreements* © 1997 by Don Miguel Ruiz and Janet Mills. Reprinted by permission of Amber-Allen Publishing, San Rafael, California. All rights reserved. www.thefouragreements.com

Extracts from *Raising Girls Who Like Themselves* © Kasey Edwards and Christopher Scanlon 2021. First published by Penguin Life, 2021. Reprinted by permission of Penguin Random House Australia Pty Ltd Extracts from *Catalyst* © 2011 ABC. Reproduced by permission of the Australian Broadcasting Corporation – Library Sales.

We advise that the information contained in this book does not negate personal responsibility on the part of the reader for their own health and safety. It is recommended that individually tailored advice is sought from your healthcare or medical professional. The publishers and their respective employees, agents and authors, are not liable for injuries or damage occasioned to any person as a result of reading or following the information contained in this book.

Any health or medical content contained in this book is not intended as health or medical advice. The publishers and their respective employees, agents and authors are not liable for injuries or damage occasioned to any person as a result of reading or following any health or medical content contained in this book.

The author and the publisher have made every effort to contact copyright holders for material used in this book. Any person or organisation that may have been overlooked should contact the publisher.

Cover model used for illustrative purposes only



The paper in this book is FSC® certified. FSC® promotes environmentally responsible, socially beneficial and economically viable management of the world's forests.

Further resources for parents of girls

These are some of my favourite books and experts to support you in raising your girls to be happy, healthy and heard. Many of these folks share excellent content on their websites and social media accounts, so look them up!

Steve Biddulph – 10 Things Girls Need Most To Grow Up Strong and Free and Raising Girls in the 21st Century. Steve has a specific Facebook page for girls' content: Steve Biddulph's Raising Girls.

Lisa Damour – Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls and Untangled: Guiding Teenage Girls Through the Seven Transitions to Adulthood

Mona Delahooke – *Beyond Behaviors*. *Brain-Body Parenting* is her excellent new book.

Kasey Edwards & Christopher Scanlon – Raising Girls Who Like Themselves: In a World That Tells Them They're Flawed

Kristy Goodwin - Raising Your Child in a Digital World

Katie Hurley - No More Mean Girls

Madonna King – *Fathers and Daughters* and also *Ten-Ager*, and her new book due out around the same time as this book looks great too: *L Platers*

Vanessa Lapointe – Discipline Without Damage and Parenting Right From the Start Janet Lansbury – Elevating Child Care and No Bad Kids. Also check out Janet's fabulous Unruffled podcast.

Dannielle Miller – *The Butterfly Effect*; *The Girl with the Butterfly Tattoo* and *Loveability*. Danni is CEO of Enlighten Education too and shares great content about empowering girls and women on her socials so look her up.

Michelle Mitchell – Books include Parenting Teenage Girls in the Age of a New Normal and What Teenage Girls Don't Tell Their Parents but Michelle also has books on puberty, resilience,

self-harm and more. She's worth following on social media too as she shares great content about girls (and boys).

Gisela Preuschoff – Raising Girls: Why Girls Are Different – and How to Help Them Grow up Happy and Strong

Michael Ray – Who Knew? From Bouncing and Barbells to Ballet and Braids
Bruce Robinson – Daughters and their Dads. Also check out The Fathering Project,
of which Bruce is founder. They have a great podcast too.

Leonard Sax – Girls on the Edge: The Four Factors Driving the New Crisis for Girls – Sexual Identity, the Cyberbubble, Obsessions, Environmental Toxins Rachel Simmons – Odd Girl Out: The Hidden Culture of Aggression in Girls Rebecca Sparrow – Books include Find Your Tribe; Find Your Feet and Ask Me Anything (also the name of her podcast). Bec has great content for parents of tween/teen girls.

Susan Stiffelman – *Parenting with Presence* and *Parenting Without Power Struggles* (which is also the name of her fabulous podcast).

And here are a few other websites and social media accounts you might check out:
A Mighty Girl
Collective Shout – and Melinda Tankard-Reist
Girls Uniform Agenda
Fierce Girls Podcast
Best Programs 4 Kids (great content re friendships!)
Parent TV

Endnotes

- xiv. Some argue that our girls' confidence drops . . .: Kay K & Shipman C (2021, 12 September). 'Girls' confidence plummets starting at age 8: Here's how to keep her confidence strong'. https://www.amightygirl.com/blog
- xvi. Girls think they are cleverer . . .: Gaudiano P & Hunt E (2017, 30 January). 'Gender study: Boys think they are smarter, but girls work harder and perform better'. Forbes.
- xvi. Neil Farmer, an experienced early years' educator . . .: Farmer, N (2012). *Getting It Right For Boys*. London: Bloomsbury Publishing.

Chapter 1

- 6. Trauma of any kind increases our chances of struggling . . .: Van der Kolk B (2015). The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma. London: Penguin Publishing Group.
- 6. There is significant research that shows we are likely to replicate . . .: Siegel DJ & Hartzell M (2013). Parenting from the Inside Out: How a Deeper Self-Understanding Can Help You Raise Children Who Thrive. New York: TarcherPerigree.

- 9. Research over the past 20 years . . .: Van der Kolk B (2015). *The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma*. London: Penguin Publishing Group.
- 9. The research is quite strong that intergenerational trauma . . .: A good review of such research is: Yehuda R & Lehrner A (2018). 'Intergenerational transmission of trauma effects: putative role of epigenetic mechanisms'. *World Psychiatry*. 17(3): 243–257. doi:10.1002/wps.20568
- At a conference I attended in Vancouver . . .: The Early Years Conference 2012: 'The development of children's mental health: How do we become who we are?'
 3–4 February, Vancouver, Canada.
- In one study, it was noted that if a baby girl . . .: Connellan J, Baron-Cohen S, Wheelwright S, Batki A & Ahluwalia J (2000). 'Sex differences in human neonatal social perception'. *Infant Behavior and Development*, 23(1), 113–118. doi: 10.1016/s0163-6383(00)00032-1
- 16. Given that neuroscience . . .: The Center on the Developing Child at Harvard University has excellent resources and videos explaining this concept of brain development through connection, and 'serve and return' interactions between a child and adult. developingchild.harvard.edu/
- ... research suggests that no-one is completely masculine ...: Kachel S et al. (2016).
 'Traditional masculinity and femininity: Validation of a new scale assessing gender roles'. Frontiers In Psychology, 7. doi: 10.3389/fpsyg.2016.00956.

- 21. Indeed, there is a fragility about little boys . . .: Kraemer S (2000). 'The fragile male'. *The British Medical Journal*. Dec 23; 321 (7276): 1609–1612.
- 21. Statistically, boys die in utero at a higher rate than girls . . .: Pera G (2018). 'Male entitlement and male fragility'. *ADHD Roller Coaster.* Retrieved 25 May, www.adhdrollercoaster.org/essays/male-entitlement-male-fragility/
- 21. We all come from the same genetic blueprint . . .: Zhao F, Franco HL, Rodriguez KF, et al. (2017). 'Elimination of the male reproductive tract in the female embryo is promoted by COUP-TFII in mice'. *Science*. 357(6352):717–720. doi:10.1126/science. aai9136
- 22. After birth, there can also be some gender differences . . .: Caldwell HK (2017). 'Oxytocin and Vasopressin: Powerful regulators of social behavior'. *The Neuroscientist*. 23(5):517–528. doi:10.1177/1073858417708284
- 22. In some studies, it has also been noted . . .: There are a range of studies that show people interact differently with babies according to whether they think they are male or female including: Seavey CA, Katz PA & Zalk SR, 'Baby X: The effect of gender labels on adult responses to infants'. Sex Roles (1975) 1: 103. https://doi.org/10.1007/BF00288004.

Also: Eliot L (2009). Pink Brain, Blue Brain: How small differences grow into troublesome gaps – and what we can do about it. Boston: Houghton Mifflin.

Also: Sidorowicz L & Lunney G (1980). 'Baby X revisited'. Sex Roles, 6 (1), 67–73 DOI: 10.1007/BF00288362.

Chapter 3

- 38. The relatively new field of epigenetics . . .: Ptak C & Petronis A (2010). 'Epigenetic approaches to psychiatric disorders'. *Dialogues Clin Neurosci.* 12(1):25-35. doi:10.31887/DCNS.2010.12.1/cptak
- 39. Gene expression research . . .: Weizmann Institute of Science (2017, 4 May). 'Researchers identify 6,500 genes that are expressed differently in men and women: Genes that are mostly active in one sex or the other may play a crucial role in our evolution, health'. *ScienceDaily*. sciencedaily.com/releases
- 40. I was a little excited when I came across research . . .: Lungu O, Potvin S, Tikàsz A & Mendrek A (2015). 'Sex differences in effective fronto-limbic connectivity during negative emotion processing'. *Psychoneuroendocrinology*. Dec;62:180–8. doi: 10.1016/j.psyneuen.2015.08.012. Epub 2015 Aug 17. PMID: 26318628.
- 42. A study that supports this came from the Telethon Institute . . .: Whitehouse A, Mattes E, Maybery M, Sawyer M, Jacoby P, Keelan J & Hickey M (2012, January). 'Sex-specific associations between umbilical cord blood testosterone levels and language delay in early childhood', *Child and Adolescent Mental Health*, Wiley-Blackwell. DOI: 10.1111/j.1469-7610.2011.02523.x
- 42. In a 2019 study . . . Adani S & Cepanec M (2019). 'Sex differences in early communication development: behavioral and neurobiological indicators of more vulnerable communication system development in boys', *Croation Medical Journal*. Apr; 60(2): 141–149.
- 44. Stephanie Wicker, a child behaviour expert . . .: Stephanie has written about this in several blogs on growth mindset at her website simplykids.live
- 49. According to the social learning theory . . .: Lind J, Ghirlanda S & Enquist M (2019). 'Social learning through associative processes: A computational theory'. *R Soc Open Sci.* 6(3):181777. doi:10.1098/rsos.181777
- 49. Very recent research by Dr Lisa Mundy . . .: as told to Critchley C. (2019, 13 February). 'The importance of your child's middle years'. https://pursuit.unimelb.edu.au/

Chapter 4

54. One study suggests . . .: Baer A, Trumpeter N & Weathington B (2006). 'Gender differences in memory recall'. *Modern Psychological Studies*. 12(1).

- Another study from 2013 . . .: Persson J, Herlitz A, Engman J, Morell A, Sjölie D, Wikström J & Söderlund H (2013). 'Remembering our origin: Gender differences in spatial memory are reflected in gender differences in hippocampal lateralization'. Behavioural Brain Research, 256, 219–228. https://doi.org/10.1016/j.bbr.2013.07.050
- 54. In a 2018 study . . .: Loprinzi PD & Frith E (2018). 'The role of sex in memory function: Considerations and recommendations in the context of exercise'. *J Clin Med*. 7(6):132. Published 2018 May 31. doi:10.3390/jcm7060132
- 69. Dr Maté argues that this pressure . . .: Caparrotta, M (2020, 2 November). 'Being nice vs kind what's the difference? (8 Experts Explain)'. Humanwindow.com
- 71. Sadly, intergenerational trauma impacts many First Nationals peoples . . .: healingfoundation.org.au has some wonderful resources exploring intergenerational trauma.

Chapter 5

- 75. One study showed that there was a difference in interpreting . . .: Fidalgo AM, Tenenbaum HR & Aznar A (2018). 'Are there gender differences in emotion comprehension? Analysis of the test of emotion comprehension'. *J Child Fam Stud*. 27(4):1065–1074. doi: 10.1007/s10826-017-0956-5.
- 88. Pam Leo, in her podcast *Healing the Feeling Child* . . . information sourced with permission from Pam Leo via post on facebook.com/DanceWithMeInTheHeart (2021, 12 October).

Chapter 6

- 105. One of the things that can help build empathy . . .: Purewal R, Christley R, Kordas K, et al. (2017). 'Companion animals and child/adolescent development: A systematic review of the evidence'. *Int J Environ Res Public Health*. 14(3):234. Published 2017 Feb 27. doi:10.3390/ijerph14030234
- 114. . . . the work of BF Skinner and was called 'operant conditioning' . . .: first coined in Skinner BF (1937). 'Two types of conditioned reflex: a reply to Konorski and Miller'. *J. Gen. Psychol.* 1937;16:272–79.
- 115. Dr Helen Street, a social psychologist . . .: Helen has written and presented extensively on rewards and punishment, most notably at the conferences she co-convenes, Positive Schools. Also see her article 'Turning tables on Australian education' at positivetimes.com.au
- 120. Even though our temperament tendencies come from our DNA . . .: Bratko D, Butković A & Vukasović T (2017). 'Heritability of personality'. *Psychological Topics*, 26 (1), 1–24.

Chapter 7

- 122. His research suggested . . .: Boyce WT (2019, 2 January). 'Why some children are orchids and others are dandelions'. *Psychology Today*.
- 123. Much research has built on Boyce's work . . .: Kennedy E (2013). 'Orchids and dandelions: How some children are more susceptible to environmental influences for better or worse and the implications for child development'. Clinical child psychology and psychiatry. 18. 319–321. 10.1177/1359104513490338.
- 124. Resilience research shows . . .: Boyce (ibid).
- 132. While there is some research . . .: Schore A (2017). 'All our sons: The developmental neurobiology and neuroendocrinology of boys at risk'. *Infant Mental Health Journal*, 38(1), pp.15–52.

- 146. The research suggests that up to 50 per cent . . .: Summer M (2020, 2 January). 'Introverts and leadership World Introvert Day'. myersbriggs.com
- 152. Nathan Wallis argues . . .: sidsandkids.org.na (n.d.) 'Birth order & my baby'. familytimes.co.nz

152. More research research . . .: Rohrer JM, Egloff B & Schmukle SC (2015). 'Examining the effects of birth order on personality'. *Proc Natl Acad Sci U S A*. Nov 17;112(46):14224–9. doi: 10.1073/pnas.1506451112. Epub 2015 Oct 19. PMID: 26483461; PMCID: PMC4655522.

Chapter 9

- 158. The research is very strong about the importance of music . . .: Trimble M, Hesdorffer D (2017). 'Music and the brain: the neuroscience of music and musical appreciation'. *BJPsych Int*.14(2):28–31. doi:10.1192/s2056474000001720
- 161. Mother of a six-year-old girl Inbar Niv . . .: Niv (2015, 20 November). 'Are girls sexualised at dance class?' *Child.* childmags.com.au

Chapter 10

- 176. Significant hormonal changes . . .: Murdoch Children's Research Institute (2021).

 The Childhood to Adolescence Transition Study (CATS). https://cats.mcri.edu.au/
- 181. There is research around girls six to nine . . .: Slater A & Tiggemann M (2016). 'Little girls in a grown up world: Exposure to sexualized media, internalization of sexualization messages, and body image in 6–9 year-old girls'. *Body Image*, 18, 19–22.
- 184. Once girls are older, dietician and body image advocate Meg McCintock . . .: from Edwards K & Scanlon C (2021). *Raising Girls Who Like Themselves: In a World That Tells Them They're Flawed*. Sydney: Penguin Life Australia.
- 185. One study showed the impact of talking about disclaimer labels . . .: Paraskeva N, Lewis-Smith H & Diedrichs PC (2017). 'Consumer opinion on social policy approaches to promoting positive body image: airbrushed media images and disclaimer labels'. *Journal of Health Psychology* 22: 164–175.

Chapter 11

- 199. Australian children are not moving enough . . .: Australian Institute of Health and Welfare. (2020, 20 October). 'Insufficient physical activity'. Web report. aihw.gov.au
- 199. A recent study showed . . .: The University of Western Australia's KIDDO program is outlined in Mitchell R. (2019, 18 June). 'Researchers find Gen Z Falling behind Gen X in childhood physical skills'. *The West Australian*. thewest.com.au
- 203. Danish toy manufacturer Lego . . .: Razik, N (2021, 12 October). 'Lego pledges to remove "gender bias" and "harmful stereotypes" from its toys'. SBS News. sbs.com.au
- 204. Dannielle Miller, a former teacher and founder . . .: Miller D (2020, 26 March) 'Tell me about a time when you were brave'. enlighteneducation.com

- 214. Many studies show that the healthy pursuit of imagination . . .: A recent example is Walker S, Fleer M, Veresov N & Duhn I (2020). 'Enhancing executive function through imaginary play: A promising new practice principle'. *Australasian Journal of Early Childhood*. 45(2):114-126. doi:10.1177/1836939120918502
- 215. There is an abundance of research . . .: This article by Professor Tracy Gleason offers a good summary: Gleason T (2016, 6 April). 'Why make-believe play is an important part of childhood development'. *The Conversation*. theconversation.com
- 216. One of the most interesting things about the human brain in childhood . . .: Medina J (2014, 2nd Edition). *Brain Rules for Baby: How to Raise a Smart and Happy Child from Zero to Five*. Seattle: Pear Press.
- 216. Glen Capelli, a well-respected professional . . .: Capelli B & Brealey S (2000). 'The thinking learning classroom'. Perth, Western Australia: The True Learning Centre.
- 217. Pretend play or dramatic play, known technically as socio-dramatic play . . .: Victorian Department of Education and Training (n.d.). 'Sociodramatic play (emergent literacy)'. Literacy Teaching Toolkit. education.vic.gov.au
- 219. Recent research. See Tracy Gleason reference from p.215.

- 222. Sometimes known as 'the Batman effect' . . .: Wiseman R (2013). Ringleaders and Sidekicks: How to help your son cope with classroom politics, bullying, girls and growing up. London: Piatkus.
- 225. In a study called *Imaginary play* . . .: Xhika M, Shehu/Dono A (2018). 'Imaginary play, strengthening the gender identity and gender role of children 3–6 years old'. *European Journal of Education and Applied Psychology*. No. 1.

Chapter 14

- 241. . . . the most renowned study of which was in 2009 by the National Institute of Mental Health . . .: Guyer AE, McClure-Tone EB, Shiffrin ND, Pine DS & Nelson EE (2009). 'Probing the neural correlates of anticipated peer evaluation in adolescence'. *Child Dev.* 80(4):1000-1015. doi:10.1111/j.1467-8624.2009.01313.x
- 247. Child psychiatrist Dr Kaylene Henderson gave the following common-sense advice at a conference . . .: Calming Today's Anxious Kids conference (2019, 18 May) hosted by Maggie Dent. Melbourne Convention Centre.
- 248. To find some clarity on this topic, I reached out to Michelle Mitchell . . . Personal correspondence.
- 252. Dana Kerford . . .: undated blog article on her urstrong.com website called, 'Think of yourself as a "Friendship Coach".
- 252. Michelle Mitchell has a modified version . . .: undated blog article at michellemitchell. org called 'How nice kids handle meanness: The art of pushing back with truth'.
- 255. In an episode of her podcast *Conversations with Lisa* . . .: Conversations with Lisa EP67: 'Lessons from my story codependence' (2021, 17 August).

Chapter 15

- 277. Now, for some sobering statistics AND According to the National Center For Juvenile Justice . . .: Martin, H (n.d.) 'Child abuse: How education Ccan overcome Australia's hidden epidemic'. Safe4kids.com.au
- 278. We must remember that more than 90 per cent of perpetrators . . .: Child Sex Offenders profile at bravehearts.org.au/what-we-do/research/child-sexual-abuse-facts-stats
- 278. . . . disturbing increase in the number of child-to-child molestation . . .: Kozaki D (2016, 9 February). 'Internet pornography causing long-term public health crisis amongst Australian children, seminar hears'. ABC News Online.
- 279. Queensland Police Service victim identification specialist . . .: Australian Federal Police (2021, 11 September). AFP warn about fast-growing online child abuse trend. Media Releases. afp.gov.au

Chapter 16

- 285. . . . 'theory of mind' . . .: Cherry, K (2021, 4 July). 'How the theory of mind helps us understand others'. *Very Well Mind*. verywellmind.com
- 299. Resilience research shows that having a sense of humour . . .: Menéndez-Aller Á, Postigo Á, Montes-Álvarez P, González-Primo FJ & García-Cueto, E (2020). 'Humor as a protective factor against anxiety and depression'. *International Journal of Clinical and Health Psychology*, 20(1), 38–45.
- 309. Just as the research says, the shame in my late teens . . .: Dearing R (2005, August). *Addictive Behaviors*; vol 30: pp 1392–1404. News release, University of Buffalo's Research Institute on Addictions.

- 313. In Australia, roughly one in 20 individuals have ADHD . . .: healthdirect (2020) 'Attention deficit hyperactivity disorder'. healthdirect.gov.au
- 313. . . . and in other parts of the world it is one in 10 . . .: Haelle T (2015). CDC: '1 in 10 Children Diagnosed with ADHD'. WebMD. webmd.com

- 314. In an episode of my podcast . . .: ABC (2021, 17 August). 'Parenting children with ADHD'. Parental As Anything with Maggie Dent podcast.
- 319. My friend and colleague Allison Davies . . .: allisondavies.com.au
- 320. I chatted to Allison for an episode of my podcast . . .: ABC (2021, 3 August). 'Parenting autistic kids'. Parental As Anything with Maggie Dent podcast.
- 321. In an episode of Grey Matter . . .: Queensland Brain Institute (2017, 17 May). 'Autism and genetics'. *Grey Matter* podcast. The University of Queensland.

Chapter 18

- 326. According to the Australian Early Development Census . . .: Australian Government Initiative (2018). Australian Early Development Census National Report 2018. A Snapshot of Early Childhood Development in Australia.
- 330. In an interview for my podcast with the ABC . . .: ABC (2021, 20 January). 'Tips for starting school'. *Parental As Anything with Maggie Dent* podcast.
- 335. Feeling brave enough to manage being away . . .: Raising Children Network (updated 2022, 28 February). 'Separation anxiety in babies and children'. raisingchildren.net.au. Australian Government Department of Social Services.
- 336. Student educational outcomes are influenced positively if parental involvement . . .: Erdem C & Kaya M (2020). 'A meta-analysis of the effect of parental involvement on students' academic achievement'. *Journal of Learning for Development*, 7(3), 367–383.

- 338. However, given that more than 90 per cent . . .: Australian Bureau of Statistics 2016.
- 347. . . . the importance of rough-and-tumble play . . .: Freeman E (2019, 5 September). 'Kids learn valuable life skills through rough-and-tumble play with their dads'. The Conversation, the conversation com
- 351. There is also plenty of research on the importance of female friendships . . . and Dr Tracy Evans-Whipp . . .: Williams S (2021, 20 February). 'For many women, the pain of the pandemic led to stronger friendships'. *The Sydney Morning Herald*. smh. com.au

Reference list

- Adani S & Cepanec M (2019). 'Sex differences in early communication development: Behavioral and neurobiological indicators of more vulnerable communication system development in boys'. *Croatian Medical Journal*, 60(2), pp. 141–149. DOI.org/10.3325/cmj.2019.60.141.
- Aitken L (2021). Let's Talk About Emotions. Melbourne: Hinkler Books.
- Aron E (2012). The Highly Sensitive Child: Helping Our Children Thrive When the World Overwhelms Them. London: Harper Collins Publishing.
- Aron E (2022). *The Highly Sensitive Person*. 'Is this you?' https://hsperson.com/ Australian Federal Police (2021, 11 September). 'AFP warn about fast growing online child abuse trend'. https://www.afp.gov.au/news-media/media-releases/
- afp-warn-about-fast-growing-online-child-abuse-trend
 Australian Government Initiative (2018). Australian Early Development Census
 National Report 2018. A Snapshot of Early Childhood Development in
- Australia.

 Australian Institute of Health and Welfare. (2020). Insufficient Physical Activity. https://www.aihw.gov.au/reports/risk-factors/insufficient-physical-activity
- Axness M (2012). Parenting for Peace: Raising the Next Generation of Peacemakers. Boulder, CO: Sentient Publications.
- Barrett LF (2018). How Emotions Are Made: The Secret Life of the Brain. London: Pan Macmillan.
- Benard B (1991). Fostering Resiliency in Kids: Protective factors in the family, school and community. Portland, USA: North West Education Library.
- Biddulph S (2017). 10 Things Girls Need Most To Grow Up Strong and Free. Sydney: HarperCollins Australia.
- Biddulph S (2018). Raising Boys in the 21st Century. Sydney: Simon & Schuster Australia
- Biddulph S (2019). *Raising Girls in the 21st Century*. Sydney: Simon & Schuster Australia.
- Bisdee A (2020). Some Days. Perth, AU: Little House of Books.
- Blythe SG (2008). What Babies and Children Really Need. Stroud: Hawthorne Press.

- Borba M (2021). Thrivers: The Surprising Reasons Why Some Kids Struggle and Others Shine. New York: Bantam Press.
- Boyce WT (2019). Orchids and Dandelions: Why Some Children Struggle and How All Can Thrive. London: Pan Macmillan.
- Boyce WT (2019, 2 January). 'Why some children are orchids and others are dandelions'. *Psychology Today*. https://www.psychologytoday.com/au/articles/201901/why-some-children-are-orchids-and-others-are-dandelions
- Branden N (2013). Our Urgent Need for Self Esteem. https://nathanielbranden.com/ our-urgent-need-for-selfesteem/
- Brizendine, L (2006). The Female Brain. New York: Bantam Press.
- Brooks K (2008). Consuming Innocence: Popular Culture and our Children. Brisbane: University of Queensland Press.
- Brown B (2013). The Gifts of Imperfect Parenting: Raising Children with Courage, Compassion and Connection. Audio CD. Boulder, CO: Sounds True.
- Brown S (2010). *Play: How it Shapes the Brain*, *Opens the Imagination, and Invigorates the Soul*. Melbourne: Scribe Publishing.
- Bryson T (2019, 20 January). 'Understanding the importance of play with the developing mind'. https://www.tinabryson.com/publications-articles/mattelcom-understanding-the-importance-of-play-with-the-developing-mind
- Cachia R (2021). Parenting Freedom: Transform Stress and Depletion to Connectedness & Meaning. Austin, TX: Lioncrest Publishing.
- Cain J (2005). The Way I feel. Seattle, WA: Parenting Press.
- Caldwell HK (2017, October). 'Oxytocin and Vasopressin: Powerful regulators of social behavior'. *Neuroscientist*, 23(5), pp. 517–528. DOI: 10.1177/1073858417708284.
- Caparrotta M (2020, 2 November). 'Being nice vs kind what's the difference? (8 Experts Explain)'. *Human Window*. https://humanwindow.com/nice-vs-kind/
- Chapman G & Campbell R (2016, 2nd Edition). *The 5 Love Languages of Children: The Secret to Loving Children Effectively.* Chicago: Moody Publishers.
- Cherry K (2021, 28 July). 'Gardner's Theory of Multiple Intelligences'. Very Well Mind. https://www.verywellmind.com/gardners-theory-of-multiple-intelligences-2795161
- Choleris E, Galea L, Sohrabji F & Frick K (2018). 'Sex Differences in the brain: Implications for behavioral and biomedical research'. *Neuroscience* & *Biobehavioral Reviews*, 85, pp. 126–145. DOI.org/10.1016/j. neubiorev.2017.07.005.
- Clews G (2015). Wired to Play: The metacognitive athelete. Canberra, ACT: Wired to Play Consulting.
- Collins A (2020). The Music Advantage: How Learning Music Helps Your Child's Brain and Well-Being. Sydney: Allen & Unwin.
- Commissioner for Children and Young People WA (2021). 'Exploring the decline in wellbeing for Australian girls'. Commissioner for Children and Young People WA. https://www.ccyp.wa.gov.au/media/4678/exploring-the-decline-in-wellb-ralian-girls-report-web-file.pdf
- Damour L (2019). Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls. London: Atlantic Books.

- Dana D (2018). The Polyvagal Theory in Therapy: Engaging the Rhythm of Regulation. New York: Norton Agency Titles.
- Davidson H & Orange C (2017). Friends, Fitting in & All That Stuff. 'What To Do About Series'. Perth, AU: Best Programs 4 Kids.
- Delahooke M (2020). Beyond Behaviours: Using Brain Science and Compassion to Understand and Solve Children's Behavioural Challenges. London: Hodder & Stoughton.
- Delahooke M (2022). Brain-Body Parenting: How to Stop Managing Behavior and Start Raising Joyful, Resilient Kids. New York: Harper Wave.
- Dent M (2014). 9 Things: A Back-to-Basics Guide to Calm, Common-Sense, Connected Parenting Birth–8. Gerringong, AU: Pennington Publications.
- Dent M (2016). Building Children's Resilience: One Building Block at a Time. Murwillumbah, AU: Pennington Publications.
- Dent M (2020). From Boys to Men: Guiding our Teen Boys to Grow into Happy, Healthy Men. Sydney, Pan Macmillan Australia.
- Dent M (2018). *Mothering Our Boys: A Guide for Mums of Sons*. Gerringong, AU: Pennington Publications.
- Dent M (2005). Nurturing Kids' Hearts and Souls: Building Emotional Social and Spiritual Competency. Murwillumbah, AU: Pennington Publications.
- Dent M (2021). Parental As Anything: A common-sense guide to raising happy, healthy kids from toddlers to tweens. Sydney: ABC Books/ HarperCollinsPublishers
- Dent M (2016, Rev Edition). Real Kids in an Unreal World: How to Build Resilience and Self-Esteem in Today's Children. Murwillumbah, AU: Pennington Publications.
- Dent M (2003). Saving Our Children from Our Chaotic World: Teaching Children the Magic of Silence and Stillness. Murwillumbah, AU: Pennington Publications.
- Doidge N (2007). The Brain that Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science. New York: Viking Press.
- Dossey L (1995). Healing Words. New York: HarperOne.
- Duckworth A (2017). *Grit: Why Passion and Resilience are the Secrets to Success.* London: Ebury Publishing.
- Dunbar R (2022). Friends: Understanding the Power of Our Most Important Relationships. London: Little Brown Book Group.
- Dweck, CS (2012). Mindset: The new psychology of success How you can fulfil your potential, London: Robinson.
- Dye LK (2016, 1 November). 'Dear strangers, please stop telling me my active daughter might get hurt'. *The Washington Post*.
- Edwards K and Scanlon C (2021). Raising Girls Who Like Themselves: In a World That Tells Them They're Flawed. Sydney: Penguin Life Australia.
- Einstein A (1931). *Living Philosophies*. New York: Simon and Schuster. https://sciphilos.info/docs_pages/docs_Einstein_fulltext_css.html
- Eliot L, Ahmed A, Khan H & Patel J (2021). 'Dump the "dimorphism": Comprehensive synthesis of human brain studies reveals few male-female differences beyond size'. *Neuroscience & Biobehavioral Reviews*, 125: 667. DOI: 10.1016/j.neubiorev.2021.02.026.

- Enlighten Education (2019, 5 June). 'Our girls are being killed with kindness'. https://www.enlighteneducation.com/our-girls-are-being-killed-with-kindness/
- Fidalgo A, Tenenbaum H & Aznar A (2017, 11 December). 'Are there gender differences in emotion comprehension? Analysis of the test of emotion comprehension'. *J Child Fam Stud*. 27(4):1065–1074. doi: 10.1007/s10826-017-0956-5.
- Galea L, Frick K, Hampson E, Sohrabji F & Choleris E (2017). 'Why estrogens matter for behavior and brain health'. *Neuroscience and biobehavioral reviews*, 76(Pt B), pp. 363–379. DOI.org/10.1016/j.neubiorev.2016.03.024.
- Gardner H (1993). Frames of Mind: The Theory of Multiple Intelligences. London: Harper Collins Publishing.
- Garey J (n.d.) 'Raising girls with healthy self-esteem'. Child Mind Institute. childmind.org
- Gill T (2007). No Fear: Growing Up in a Risk Averse Society. Lisbon: Calouste Gulbenkian Foundation.
- Gleason T (2016, 6 April). 'Why make-believe play is an important part of childhood development'. *The Conversation*. https://theconversation.com/why-make-believe-play-is-an-important-part-of-childhood-development-49693
- Goleman D (2021, 25th Anniversary edition). *Emotional Intelligence: Why it can Matter More than IQ*. London: Bloomsbury.
- Goleman D (2006). *Social Intelligence: The New Science of Human Relationships*. London: Cornerstone Publishing.
- Goodwin K (2016). Raising Your Child in a Digital World. Sydney: Finch Publishing.
- Gray P (2013). Free to Learn: Why unleashing the instinct to play will make our children happier, more self-reliant, and better students for life. New York: Basic Books.
- Gray P (2013, September). 'The play deficit'. *Aeon*. Retrieved 3 October 2013. www. aeonmagazine.com/being-human/children-today-are-suffering-a-severe-deficit-of-play
- Greenfield S (2011). *ID The Quest for Meaning in the 21st Century*. London: Hodder & Stoughton.
- Gregory L (2020, 6 October). 'Taming the after-school meltdown: "Show up with your heart first and the rest will follow". *Global News Canada*. globalnews.ca
- Grille R (2008). Heart to Heart Parenting. Asheville: Vox Cordis Press.
- Gurian M (2017). Saving our Sons: A New Path to Raising Healthy and Resilient Boys. Spokane, WA: Gurian Institute Press.
- Han S (2021, 20 May). 'You can only maintain so many close friendships'. *The Atlantic Daily*.
- Hart T (2003). *The Secret Spiritual World of Children*. California: New World Library.
- Hart B & Risley TR (1995). Meaningful Differences in the Everyday Experience of Young American Children. Baltimore, MD: Paul H. Brookes Publishing Company.
- Harter S & Chao C (1992). 'The role of competence in children's creation of imaginary friends'. *Merrill-Palmer Quarterly*, 38(3), 350–363.

- Healing Foundation (2022). National Aboriginal and Torres Strait Islander Organisation. https://healingfoundation.org.au/heal-together/
- Heywood L (2011, 7 April). 'Mean girls'. Catalyst television program. ABC Broadcasting. https://www.abc.net.au/catalyst/mean-girls/11012748
- Hough L (Winter 2019). 'Girlhood', Harvard Ed Magazine. gse.harvard.edu
- Howes C & Wishard A (2004). 'Revisiting shared meaning: Looking through the lens of culture and linking shared pretend play through proto-narrative development to emergent literacy'. In *Children's play: The Roots of reading*, ed. Zigler E, Singer D and Bishop-Josef S, pp. 143–158.
- Hurley K (2018). No More Mean Girls: The Secret to Raising Strong, Confident and Compassionate Girls. New York: Tarcher Putnam.
- Jacobson R (n.d.). 'Why girls apologize too much'. Child Mind Institute. childmind. org
- Jensen E (2008). Enriching the Brain: How to Maximize Every Learner's Potential. Hoboken, NJ: Jossey-Bass.
- Joseph J (2006). Learning in the Emotional Rooms. Sydney: Focus Education Australia.
- Kachel S, Steffens MC & Niedlich C (2016). 'Traditional masculinity and femininity: Validation of a new scale assessing gender roles'. *Front. Psychol.* 7:956. DOI: 10.3389/fpsyg.2016.00956.
- Kay K & Shipman C (2021, 12 September). 'Girls' confidence plummets starting at age 8: Here's how to keep her confidence strong'. A Mighty Girl website: https://www.amightygirl.com/blog
- Kendall Dye L (2016, 1 November). 'Dear strangers, please stop telling me my active daughter might get hurt'. *The Washington Post*. washingtonpost.com
- Kennedy (2013, 7 January). 'Orchids and dandelions: How some children are more susceptible to environmental influences for better or worse and the implications for child development'. Clinical Child Psychology and Psychiatry, 18. DOI: 10.1177/1359104513490338.
- Kessler R (2000). The Soul of Education: Helping Students Find Connection, Compassion and Character at School. Philadelphia, PA: ASCD Publishing.
- King JJ (2010). Raising the Best Possible Child: How to Parent Happy and Successful Kids from Birth to Seven. Sydney: Harper Collins Australia.
- King M (2018). Fathers and Daughters: Helping teen girls and their dads build unbreakable bonds. Sydney: Hachette Australia
- King M (2021). Ten-Ager: What Your Daughter Needs You to Know About the Transition from Child to Teen. London: Headline Publishing.
- Kohn A (2006). *Unconditional Parenting: Moving from Rewards and Punishments to Love and Reason*. New York: Atria Books.
- Koutsoukis D (2005). 366 Fun Quotes and Observations of Life. Shelley, WA: Funstar Publishing.
- Laney MO (2005). *The Hidden Gifts of the Introverted Child.* New York: Workman Publishing Company.
- Lapointe V (2016). Discipline Without Damage: How to Get Kids to Behave Without Messing Them Up. Vancouver: Life Tree Media.

- Lapointe V (2019). Parenting Right from the Start: Laying a Healthy Foundation in the Baby and Toddler Years. Vancouver: Life Tree Media.
- Lee R (2021, 15 July). 'I'm teaching my daughter to take up space in the world'. SBS Voices. sbs.com.au
- Leo P (2014, 16 January). *Healing the Feeling Child*. YouTube. https://www.youtube.com/watch?v=Pi2dEqoPjMU
- Leo P (2020, 13 June). *Teaching Children Respect*. https://connectionparenting.com/articles/f/teaching-children-respect
- Lieberman M PhD. & Eisenberger N PhD. (2008). 'The pains and pleasures of social life: A social cognitive neuroscience approach'. *Neuroleadership Journal*.
- Lind J, Ghirlanda S & Enquist M (2019). 'Social learning through associative processes: A computational theory'. R Soc Open Sci, 6(3). DOI:10.1098/ rsos.181777.
- Little Wise One (2022). Education of the Heart Guidance and Affirmation Cards. https://littlewiseone.com.au/
- Loprinzi P & Frith E (2018). 'The role of sex in memory function: Considerations and recommendations in the context of exercise'. *Journal of Clinical Medicine*, 7(6), p. 132. DOI.org/10.3390/jcm7060132.
- Louv R (2010). Last Child in the Woods: Saving our Children from Nature-Deficit Disorder. London: Atlantic Books.
- Mackay H (2020). The Inner Self: The Joy of Discovering Who We Really Are. Sydney: Pan Macmillan Australia.
- Marano HE (2008). A Nation of Wimps: The High Cost of Invasive Parenting. New York: Crown Archetype.
- Maté G (2021). *The Wisdom of Trauma Film*. Science & Nonduality. Maurizio and Benazzo. https://thewisdomoftrauma.com/
- Medina J (2014, 2nd Edition). Brain Rules for Baby: How to Raise a Smart and Happy Child from Zero to Five. Seattle: Pear Press.
- Mergler A (2020, 3 June). Where We Have Come from And Where We Are Going. http://girlsuniformagenda.org/2020/06/30/where-we-have-come-from-and-where-we-are-going/
- Miller L (2015). The Spiritual Child: The New Science on Parenting for Health and Lifelong Thriving. Pan Macmillan.
- Milne AA (1926). Winnie-the-Pooh. E. P Dutton & Company.
- Murdoch Children's Research Institute (2021). The Childhood to Adolescence Transition Study (CATS). https://cats.mcri.edu.au/
- Neufeld G & Maté G (2006). Hold on to Your Kids: Why Parents Need to Matter More Than Peers. New York: Ballantine Books.
- Niv I (2015, 20 November). 'Are girls sexualised at dance class?' *ChildMag*. https://www.childmags.com.au/are-girls-sexualised-at-dance-class/
- O'Donoghue J (1998). Anam Cara: Spiritual Wisdom from the Celtic World. New York: Harper Collins Publishing.
- Ólafsdóttir MP (2018, 23 February). 'Margrét Pála Ólafsdóttir: Getting girls out of the "Pink Haze"'. *Euronews*.
- Osteopathy for All (2022). Trauma Release Exercises. https://osteopathyforall.co.uk/toolkits/mindbody-toolkit/trauma-release-exercises/

- Paraskeva N, Lewis-Smith H & Diedrichs P (2015). 'Consumer opinion on social policy approaches to promoting positive body image: Airbrushed media images and disclaimer labels'. *Journal of Health Psychology*. Vol 22.
- Pascale R & Primavera L (2019). 'Male and female brains: Are they wired differently?' *Psychology Today*. https://www.psychologytoday.com/au/
- Paul C (2016). 'To raise brave girls, encourage adventure'. *TedTalks*. https://www.ted.com/talks/
- Perry B (2021). What Happened to You: Conversations on Trauma, Resilience and Healing. New York: Flatiron Books: An Oprah Book.
- Persson J, Herlitz A, Engman, J, Morell A, Sjölie D, Wikström J & Söderlund H (2013). 'Remembering our origin: Gender differences in spatial memory are reflected in gender differences in hippocampal lateralization'. *Behavioural Brain Research*. 256, pp. 219–228. DOI.org/10.1016/j.bbr.2013.07.050.
- Preuschoff G (2006). Raising Girls: Why Girls Are Different-and How to Help Them Grow up Happy and Strong. Toronto: Celestial Arts Publishing.
- Provenzano R (2003). A Little Book of Aloha: Spirit of Healing. Hawaii: Mutual Publishing.
- Queensland Brain Institute (2017, 17 May). *Podcast: Autism and Genetics*. https://qbi.uq.edu.au/news/podcasts/podcast-autism-and-genetics
- Razik N (2021, 12 October). 'Lego pledges to remove "gender bias" and "harmful stereotypes" from its toys'. SBS News. https://www.sbs.com.au/news/article/lego-pledges-to-remove-gender-bias-and-harmful-stereotypes-from-its-toys/jvxbsow2p
- Reber D (2020). Differently Wired: A Parent's Guide to Raising an Atypical Child with Confidence and Hope. New York: Workman publishing.
- Reist MT (2016, 6 July). 'Early sexualisation and pornography exposure: the detrimental impacts on children'. *Australian Childhood Foundation*. https://professionals.childhood.org.au/prosody/2016/07/melinda-tankard-reist/
- Reist MT (2013, 4 February). 'Stop selling-out our daughter's potential: Steve Biddulph on Raising Girls'. *Collective Shout*. https://www.collectiveshout.org/stop_selling_out_our_daughter_s_potential_steve_biddulph_on_raising_girls
- Rippon G, Eliot L, Genon S, Joel D (2021). 'How hype and hyperbole distort the neuroscience of sex differences'. *PLoS Biol*, 19(5). DOI.org/10.1371/journal. pbio.3001253.
- Robinson B (2008). Daughters and their Dads: Tips for fathers, women, husbands and father-figures. WA: Bruce Robinson.
- Rodgers R, Damiano S, Wertheim E, and Paxton S (2017). 'Media exposure in very young girls: Prospective and cross-sectional relationships with BMIs, self-esteem and body size stereotypes'. *Developmental Psychology*, *53*(12), 2356–2363. https://doi.org/10.1037/dev0000407
- Rohrer J, Egloff B and Schmukle S (2015, 19 October). 'Examining the effects of birth order on personality'. *PNAS Articles*, 112 (46). DOI.org/10.1073/pnas.1506451112.
- Ruiz DM (2011). The Four Agreements: Practical Guide to Personal Freedom. San Rafael, CA: Amber Allen Publishing.

- Sanders J (2017). *How Big Are Your Worries Little Bear?* Macclesfield, VIC: Educate2Empower Publishing.
- Sanders J (2021). *Little BIG Chats*. Macclesfield, VIC: Educate2Empower Publishing.
- Sax L (2010). Girls on the Edge: The Four Factors Driving the New Crisis for Girls – Sexual Identity, the Cyberbubble, Obsessions, Environmental Toxins. New York: Basic Books.
- Schaefer V (2021). Little Wise Ones. littlewiseone.com.au
- Schore A (2017). 'All our sons: The developmental neurobiology and neuroendocrinology of boys at risk'. *Infant Mental Health Journal*, 38(1), pp.15–52.
- Seligman M (2011). The Optimistic Child: A Revolutionary Approach to Raising Resilient Children. North Sydney, NSW: Random House Australia.
- Seymour S (2011). Sometimes I Feel... How to Help your Child Manage Difficult Feelings. Sydney: Finch Publishing.
- Shadyac N (2010). 'I Am' Documentary. United States. https://mubi.com/films/i-am-2010
- Shanker S & Barker T (2016). Self-reg: How to Help Your Child (and you) Break the Stress Cycle and Successfully Engage with Life. Toronto: Penguin Random House.
- Shumaker H (2016). It's OK to Go Up the Slide: Renegade Rules for Raising Confident and Creative Kids. New York: TarcherPerigree.
- Siegel D (2012). Mindsight: Change Your Brain and Your Life. Melbourne: Scribe Publications.
- Siegel D & Bryson TP (2011). The Whole-Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind. New York: Bantam Press.
- Siegel D & Hartzell M (2013). Parenting from the Inside Out; How a Deeper Self-Understanding Can Help You Raise Children Who Thrive. New York: TarcherPerigree.
- Sigler E (2005). 'ADHD looks different in women. Here's how and why'. ADDitude Magazine. https://www.additudemag.com/add-in-women/
- Simmons R (2018, 8 March). 'How to teach your 3-year-old daughter she is "enough"'. *Romper*. https://www.romper.com/p/how-to-raise-a-confident-daughter-in-a-toxic-culture-8425163
- Simmons R (2011). Odd Girl Out: The Hidden Culture of Aggression in Girls. Boston: Houghton & Mifflin Publishing.
- Slater A & Tiggemann M (2016). 'Little girls in a grown up world: Exposure to sexualized media, internalization of sexualization messages, and body image in 6–9 year-old girls'. *Body Image* Vol 18, pp.19–22. DOI.org/10.1016/j. bodyim.2016.04.004.
- Stace S (2018). My Feelings Matter. Burleigh Heads, QLD: TeePee Learning.
- Stafford RM (2022). 'How I changed from a toxic mom-manager to an encouraging soul builder'. https://www.positiveparentingsolutions.com/parenting/changed-toxic-mom-manager-encouraging-soul-builder
- Stiffelman S (2012). Parenting Without Power Struggles. New York: Simon & Schuster.

- Street H (2015, 21 June). Mythbusting Education. *The Positive Times*. https://positivetimes.com.au/mythbusting-education-by-dr-helen-street/
- Stroud G (2018). Teacher: One Woman's Struggle to Keep the Heart in Teaching. Sydney: Allen & Unwin.
- Sunderland M (2016 2nd Edition). *The Science of Parenting*. London: DK Publishing.
- Taylor M (2001). *Imaginary Companions and the Children Who Create Them*. Oxford: Oxford University Press.
- Tichnor R & Smith J (1997). A Spark in the Dark. Nevada City, CA: Dawn Publications.
- Tiller E, Fildes J, Hall S, Hicking V, Greenland N, Liyanarachchi D & Di Nicola K (2020). *Youth Survey Report* 2020, Sydney, NSW: Mission Australia.
- Trioli V (2022, 12 February). 'The reaction to Grace Tame leads to a question: Why are so many of us uncomfortable with the face of an angry woman?'. abc.net.au/news
- University of South Australia (2018). 'Aussie kids a hop, skip and jump away from better health and fitness'. https://www.unisa.edu.au/Media-Centre/Releases/2018/aussie-kids---a-hop-skip-and-jump-away-from-better-health-and-fitness/
- Van der Kolk B (2015). *The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma*. London: Penguin Publishing Group.
- Walker S, Fleer M, Veresov N & Duhn I (2020). 'Enhancing executive function through imaginary play: A promising new practice principle'. *Australasian Journal of Early Childhood*, 45(2), pp. 114–126. DOI.org/10.1177/1836939120918502.
- Walker S (2018). School Ready: A Practical and Supportive Guide for Parents with Sensitive Kids. Surrey Hills, VIC: Michael Hanrahan Publishing.
- Williams S (2021, 20 February). 'For many women, the pain of the pandemic led to stronger friendships'. *Sydney Morning Herald*.
- Williams Z (2021, 20 September). 'Psychiatrist Bessel van der Kolk on how to recover from our deepest pain'. *The Guardian Newspaper*.
- Wolynn M (2017) How Inherited Family Trauma Shapes Who We Are and How to End the Cycle. USA: Penguin.
- Worsely L (2015). *The Resilience Doughnut: The Secret of Strong Kids*. NSW: The Resilience Doughnut.
- Xhika M, Shehu A & Dono (2018). 'Imaginary play, strengthening the gender identity and gender role of children 3–6 years old'. *European Journal of Education and Applied Psychology*.
- Young K (2017). *Hey Warrior: A Book for Kids About Anxiety*. Brisbane, QLD: Hey Sigmund Publishing.
- Zsembery A (2019). Real Kids, Real Play: The Ultimate Play Guide 0-5. Melbourne: Jack & Lu's.